

## Jonesville High

131 North Main Street  
Jonesville, South Carolina 29353

**Grades** 7-12 High School

**Enrollment** 370 Students

**Principal** Ed Davis 864-674-5272

**Superintendent** Dr. Thomas White 864-429-1740

**Board Chair** Ms. Kakie White 864-429-0746

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	1	8	7	4

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

YES

This school met 7 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Excellent	No
2004	Average	Excellent	No
2005	Good	Average	Yes
2006	Below Average	Unsatisfactory	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.4	71.0	75.0	71.0	64.8	69.1
Passed 1 subtest	14.8	12.9	9.4	14.9	16.9	14.5
Passed no subtests	9.8	16.1	15.6	14.7	18.3	16.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	80.0%	88.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	4.9	9.5
Seniors who met the SAT/ACT requirement	4.9	9.9
Seniors who met the grade point average	47.5	41.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	59	187
Number of Diplomas	45	130
Rate	76.3%	72.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.5	77.4
English 1	68.4	60.0
Biology 1/Applied Biology 2	33.3	48.8
Physical Science	23.1	36.6
All Subjects	55.2	55.1

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	10	80.0	61	4.9	45	76.3	Yes
<b>Gender</b>							
Male	7	85.7	27	0.0	28	64.3	N/A
Female	3	66.7	34	8.8	31	87.1	N/A
<b>Racial/Ethnic Group</b>							
White	4	100.0	34	8.8	33	78.8	N/A
African American	5	60.0	26	0.0	25	72.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	7	100.0	56	5.4	50	84.0	N/A
Disabilities other than speech	3	33.3	5	0.0	9	33.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	10	80.0	61	4.9	59	76.3	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	10	80.0	61	1.6	59	76.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	8	75.0	33	75.8	33	75.8	N/A
Full-pay meals	2	100.0	27	11.1	26	76.9	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	66	98.5	19.7	36.1	26.2	18.0	50.8	Yes	Yes
<b>Gender</b>									
Male	41	97.6	28.9	36.8	23.7	10.5	44.7	N/A	N/A
Female	25	100.0	4.3	34.8	30.4	30.4	60.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	97.4	11.8	47.1	23.5	17.6	50.0	I/S	I/S
African American	27	100.0	30.8	23.1	26.9	19.2	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	53	100.0	12.0	38.0	32.0	18.0	56.0	N/A	N/A
Disabled	13	92.3	54.5	27.3	N/A	18.2	27.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	66	98.5	19.7	36.1	26.2	18.0	50.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	66	98.5	19.7	36.1	26.2	18.0	50.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	40	97.5	22.2	30.6	25.0	22.2	47.2	I/S	Yes
Full-pay meals	26	100.0	16.0	44.0	28.0	12.0	56.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	66	98.5	16.4	39.3	21.3	23.0	60.7	Yes	Yes
<b>Gender</b>									
Male	41	97.6	21.1	44.7	15.8	18.4	52.6	N/A	N/A
Female	25	100.0	8.7	30.4	30.4	30.4	73.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	97.4	14.7	41.2	17.6	26.5	61.8	I/S	I/S
African American	27	100.0	19.2	38.5	26.9	15.4	57.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	53	100.0	12.0	40.0	24.0	24.0	66.0	N/A	N/A
Disabled	13	92.3	36.4	36.4	9.1	18.2	36.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	66	98.5	16.4	39.3	21.3	23.0	60.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	66	98.5	16.4	39.3	21.3	23.0	60.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	40	97.5	16.7	30.6	25.0	27.8	66.7	I/S	Yes
Full-pay meals	26	100.0	16.0	52.0	16.0	16.0	52.0	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 370)</b>				
Retention rate	4.1%	Down from 6.8%	8.2%	7.0%
Attendance rate	98.8%	Down from 99.8%	95.4%	95.5%
Eligible for gifted and talented	18.6%	Up from 17.5%	7.5%	7.9%
With disabilities other than speech	17.2%	Down from 17.5%	14.5%	12.3%
Older than usual for grade	8.4%	Up from 6.8%	10.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 2.4%	1.2%	1.2%
Enrolled in AP/IB programs	0.9%	Up from 0.0%	6.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.9%		5.0%	10.2%
Annual dropout rate	0.4%	Up from 0.0%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	5.3%	3.5%
Enrollment in career/technology center courses	136	Down from 161	423	448
Students participating in worked-based experiences	39.8%	Up from 34.3%	22.1%	24.2%
Career/technology students mastering core competencies	76.3%	Down from 78.6%	78.5%	80.0%
Career/technology completers placed	100.0%	N/A	96.4%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 28)**

Teachers with advanced degrees	35.7%	Up from 30.8%	54.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.9%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	13.3%	9.9%
Teachers returning from previous year	83.4%	Down from 87.6%	83.4%	86.3%
Teacher attendance rate	93.3%	Up from 92.7%	95.4%	95.3%
Average teacher salary	\$40,547	Up 3.5%	\$42,473	\$42,943
Prof. development days/teacher	13.9 days	Up from 9.9 days	10.1 days	11.2 days

**School**

Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 22.9 to 1	25.0 to 1	25.7 to 1
Prime instructional time	91.0%	Up from 89.7%	89.1%	89.3%
Dollars spent per pupil*	\$6,650	Up 1.8%	\$7,495	\$6,792
Percent of expenditures for teacher salaries*	53.2%	Down from 53.6%	54.6%	55.3%
Percent of expenditures for instruction*	55.1%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	79.7%	Up from 38.5%	92.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-06 school year was one of great success at Jonesville High School. We are especially proud that the school received a Palmetto Silver Award and that SAT scores rose by 66 points. Individually, more than twenty-five students received commendations at the district academic awards ceremony. One student was selected to attend the Governor's School in Math and Science; another received the Union County DAR Good Citizen's Award; and another received the Lt. Governor's Writing Award for grade eight. More than eighty students were recognized for making honor roll, and thirty-seven students were honored for having made all A's or A's and B's for three nine-week periods. The poems of five students were selected as state winners by the Association Hispano-Americana de Mujeres, and two students had poems selected for publication in Southern Sampler.

Our students continued to excel in the arts as band and chorus students received numerous awards at state and regional competitions, and the drama class performed the play No Strings Attached to a capacity audience. Athletic honors included the baseball coach being named Region II Class A Coach of the Year and the trainer serving as an escort for the North South Football Game. The athletic program also received the Region II Class A Sportsmanship Award, and a graduating senior was named the Class A Female Athlete of the Year.

In April the school hosted a Community Wellness Fair to improve community awareness of health issues. More than twenty agencies participated in the fair, which will become an annual event as we strive to strengthen school-community relations. Our faculty continued to focus upon professional development by participating in a book student designed to improve student reading skills across the curriculum. The leadership team also conducted a Super Saturday Professional Development program involving all members of the faculty.

With confidence we commit to serving our students and working as partners with the community of Jonesville to provide the best educational experiences possible.

Danny Harvey, SIC Chair  
Cynthia F. Langley, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	50	64
Percent satisfied with learning environment	88.9%	68.0%	62.9%
Percent satisfied with social and physical environment	81.5%	70.0%	54.0%
Percent satisfied with school-home relations	37.0%	91.5%	66.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.